



## Our Curriculum

Excel provides a complete school-leaving course of study, from pre-school to the A' Levels. We have developed our own curriculum; it aims to deliver a holistic education program combining the core competencies of the national and the British curricula. The comprehensive curriculum designed for the elementary, secondary and high school classes ultimately leads to the University of Cambridge International Examinations Ordinary and Advanced Level General Certificate of Education exams, taught in the high school. These examinations are conducted under the auspices of the British Council, Dhaka.

### The Early Years

In the junior school, we encourage children to observe their surroundings, think independently, ask questions and freely express themselves without fear or inhibition, thereby honing their observation, listening, verbal and comprehension skills. We create an environment where students develop independence and creativity.

Students develop a love of learning through hands-on activities where they are given choice. They then grow in confidence as they apply learned skills in different contexts. The Bangla Literacy lab also helps children learn Bangla in a hands-on and enjoyable way.

In recent years, we have introduced center-based classrooms, where diverse activities are conducted to develop a range of important skills – communication skills, social skills, personal and emotional



skills as well. Students get opportunities for physical education on a regular basis, as well as the creative arts. We have introduced a more play-based approach so that students' natural curiosity and playful instincts are nurtured toward learning. These changes to our curriculum ensure that we build strong foundations for academics, and a love for learning, in all of our students.

## The Middle Years

Our curriculum at this stage exposes students to more subjects in a formal classroom setting. The curriculum focuses on developing numeracy, literacy and an understanding of the environment and our surroundings. Learning in these classes is designed to develop positive attitudes.

Students learn not only from their texts but also from their surroundings. We encourage the students to open their eyes, to look around and acquire knowledge from their friends, their teachers and elders, and their environment. Students build key skills and explore concepts in language (both English and Bangla), Maths, Science, Ethics and Religions, Art, Physical Education, Music and Drama. When they enter Class III, they also start to study social studies – History, Geography and Bangladesh Studies.

As the students get older, our curriculum is designed to strengthen their foundation and begin their preparation for the public examinations they will take in high school. In Class VI, students take classes in Computing Studies in order to become comfortable with technology, which they will start to use in their academics in subsequent years. They also start to study the sciences as individual subjects (Physics, Biology and Chemistry) from Class VII and take lab classes to develop their practical scientific skills. Economics is another subject that is introduced to them in Class VIII.

## High School

Excel's O' Level program encourages students to engage, invent, manage and compete - equipping them for eventual success in the public examinations under Cambridge International Examinations. Years of experience teaching the O' Levels has allowed us to understand the needs of the international examinations board - our mock results very closely mirror the actual results of our students.

The A' Level Program provides a demanding, expansive educational experience to a select group of diverse, talented and intellectually sophisticated students. Through this program we aim to prepare our students for entry to the great universities of the world! Our excellent and experienced A' Level faculty ensure that our students are given the best guidance for success at the A' Level examinations.

## Assessment

Assessments in Excel are based on ongoing coursework: written and oral work, class tests and assignments in each quarter. Performance in sports and co-curricular activities is also assessed regularly. Class Teacher's Reports are given twice a year, upon completion of the 1st and 3rd quarters. Report Cards are given two times a year, upon completion of each term.

There is no examination for the junior classes, up to Class III. Learning at this level is more closely linked to the developmental process-physical, emotional, social and intellectual. However, from Class IV onwards formal written examinations are taken at the end of each term.